**Ihr müsst einen Stopptrickfilm für Erlkönig machen. Die Gruppen dürfen von 2-4 Menschen drinnen haben. Das bedeutet: Ihr müsst das Gedicht lesen während Figuren durch die Handlung des Gedichts spielen. Die Figuren können vom Internet gedruckt sein, oder ihr könnt ihre eigenen Figuren aus Papier basteln. Jeder muss ein Teil des Gedichts im Film lesen. Seid sicher laut und klar zu lesen!**

**Erlkönig Rubrik**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D/F** |
| **Comprehension** | The film shows that the students **completely understand** the meaning behind the poem. Scenes depicted in the film **complement the text appropriately**. | The film shows that the students have a **general understanding** of the poem. The **majority of the scenes** depicted in the film **complement** the text appropriately. | The film shows that the students have **little understanding** of the poem. There are **major problems** with scenes depicted in the film. | **Barely any understanding** of the poem. **Little to no complement** to poem. |
| **Fluency** | Student speaks **clearly, without hesitation**. Pronunciation and intonation **sound natural**. | Student speaks with **some hesitation**. Problems with pronunciation and intonation do not prevent communication. | Student **hesitates frequently.** Problems with pronunciation and intonation distort meaning and **inhibit communication** in some instances. | Frequent hesitations and extreme problems with pronunciation **cause communication to break down**. |
| **Quality** | **Exceptional** film and has no pauses in production. The characters have a “wow” factor. A lot of time was spent editing the film, so that it runs soundly and smoothly. | Film has no pauses and characters have are **adequate.** The film may have one or two **minor errors** in production. A little more time could have been spent on the film’s production. | **Basic** film with characters that are also very basic. More time need to be spent editing the project. | **Inadequate** film with characters that are sloppy and/or not colored. Very little time was spent editing the project. |
| **Effort** | Used class time appropriately and made a significant contribution to the final product. Was a valuable member of the group. |  |  | Did not use class time appropriately and contributed little to the final product. Group members would not want to work with you again. |

A = B = C = D = F =

**\_\_\_\_/30**

**Self and Group Member Evaluation**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Myself | **7 = strongly agree 4= neither agree nor disagree and 1 = strongly disagree** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. This individual accepted an equal amount of the assignment and completed it in a timely manner. |  |  |  |  |  |  |  |
| 2. This individual was approachable, and worked to make sure their portion of the project was correct. |  |  |  |  |  |  |  |
| 3. This individual checked in frequently with the group to update progress, and help if suggestions or assistance was needed. |  |  |  |  |  |  |  |
| 4. This individual was respectful of the ideas of the other group members. |  |  |  |  |  |  |  |
| 5. This individual did their most to create a professional and well-developed group project. |  |  |  |  |  |  |  |
| 6. This individual was difficult to work with and hard to get ahold of when needed outside of class time. |  |  |  |  |  |  |  |
| 7. I would not want to work with this individual again. |  |  |  |  |  |  |  |
| Member # 1  NAME: | **7 = strongly agree 4= neither agree nor disagree and 1 = strongly disagree** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. This individual accepted an equal amount of the assignment and completed it in a timely manner. |  |  |  |  |  |  |  |
| 2. This individual was approachable, and worked to make sure their portion of the project was correct. |  |  |  |  |  |  |  |
| 3. This individual checked in frequently with the group to update progress, and help if suggestions or assistance was needed. |  |  |  |  |  |  |  |
| 4. This individual was respectful of the ideas of the other group members. |  |  |  |  |  |  |  |
| 5. This individual did their most to create a professional and well-developed group project. |  |  |  |  |  |  |  |
| 6. This individual was difficult to work with and hard to get ahold of when needed outside of class time. |  |  |  |  |  |  |  |
| 7. I would not want to work with this individual again. |  |  |  |  |  |  |  |
| Member # 2  NAME: | **7 = strongly agree 4= neither agree nor disagree and 1 = strongly disagree** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. This individual accepted an equal amount of the assignment and completed it in a timely manner. |  |  |  |  |  |  |  |
| 2. This individual was approachable, and worked to make sure their portion of the project was correct. |  |  |  |  |  |  |  |
| 3. This individual checked in frequently with the group to update progress, and help if suggestions or assistance was needed. |  |  |  |  |  |  |  |
| 4. This individual was respectful of the ideas of the other group members. |  |  |  |  |  |  |  |
| 5. This individual did their most to create a professional and well-developed group project. |  |  |  |  |  |  |  |
| 6. This individual was difficult to work with and hard to get ahold of when needed outside of class time. |  |  |  |  |  |  |  |
| 7. I would not want to work with this individual again. |  |  |  |  |  |  |  |
| Member # 3  NAME: | **7 = strongly agree 4= neither agree nor disagree and 1 = strongly disagree** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. This individual accepted an equal amount of the assignment and completed it in a timely manner. |  |  |  |  |  |  |  |
| 2. This individual was approachable, and worked to make sure their portion of the project was correct. |  |  |  |  |  |  |  |
| 3. This individual checked in frequently with the group to update progress, and help if suggestions or assistance was needed. |  |  |  |  |  |  |  |
| 4. This individual was respectful of the ideas of the other group members. |  |  |  |  |  |  |  |
| 5. This individual did their most to create a professional and well-developed group project. |  |  |  |  |  |  |  |
| 6. This individual was difficult to work with and hard to get ahold of when needed outside of class time. |  |  |  |  |  |  |  |
| 7. I would not want to work with this individual again. |  |  |  |  |  |  |  |